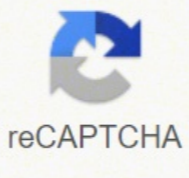




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Teacher: _____ Date: _____

Find the Prime Factors of the Numbers

- 1) $\begin{array}{c} \boxed{20} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$ 2) $\begin{array}{c} \boxed{99} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$ 3) $\begin{array}{c} \boxed{45} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$
- Prime Factors $_ \times _ \times _ = 20$ Prime Factors $_ \times _ \times _ = 99$ Prime Factors $_ \times _ \times _ = 45$
- 4) $\begin{array}{c} \boxed{28} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$ 5) $\begin{array}{c} \boxed{52} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$ 6) $\begin{array}{c} \boxed{30} \\ \swarrow \downarrow \searrow \\ \circ \square \circ \end{array}$
- Prime Factors $_ \times _ \times _ = 28$ Prime Factors $_ \times _ \times _ = 52$ Prime Factors $_ \times _ \times _ = 30$
- Math-Aids.Com

Name: _____ Score: _____

Integers

Sheet 1

- In an online practice test, Sam scores 18 points for the questions he answered correctly and gets -3 points for incorrect answers. How many points did Sam score?

- The average temperature of New York in the month of July is 76°F and in the month of January is 35°F. What is the difference in temperature between the two months?

- The melting point of hydrogen is -259°C. The melting point of oxygen is -219°C. How much more is the melting point of oxygen than the melting point of hydrogen?

- The Roman Empire began in 31 B.C. and fell to the Goths in A.D. 476. How long did the Roman civilization last?

- Sara burnt 300 calories working out on the treadmill. Later she indulged in a pizza that had a calorie count of 400. Did she gain or lose calories?

Algebra II
Factoring Worksheet #2

Factor all of the polynomials completely.

- | | | |
|--------------------------------------|---|---|
| 1. $9x^2 + 9x + 2$
$(3x+1)(3x+2)$ | 11. $5x^2 - 3x - 2$
$(5x+2)(x-1)$ | 22. $x^2 - 6x + 9$
$(x-3)(x-3)$
$(x-3)^2$ |
| 2. $9x^2 + 3x - 2$
$(3x+2)(3x-1)$ | 13. $5x^2 + 11x + 2$
$(5x+1)(x+2)$ | 23. $x^2 + 8x + 16$
$(x+4)(x+4)$
$(x+4)^2$ |
| 3. $9x^2 - 9x - 2$
prime | 14. $5x^2 - 9x - 2$
$(5x+1)(x-2)$ | 24. $x^2 - 8x + 16$
$(x-4)(x-4)$
$(x-4)^2$ |
| 4. $6x^2 + 5x + 1$
$(3x+1)(2x+1)$ | 15. $5x^2 + 9x - 2$
$(5x-1)(x+2)$ | 25. $x^2 - 16$
$(x-4)(x+4)$ |
| 5. $6x^2 + x - 1$
$(3x-1)(2x+1)$ | 16. $5x^2 - 11x + 2$
$(5x-1)(x-2)$ | 26. $2x^2 - 50$
$2(x^2-25)$
$2(x+5)(x-5)$ |
| 6. $6x^2 - x - 1$
$(3x+1)(2x-1)$ | 17. $6x^2 - 23x + 15$
$(x-3)(6x-5)$ | 27. $3x^2 - 243$
$3(x^2-81)$
$3(x-9)(x+9)$ |
| 7. $6x^2 - 5x + 1$
$(2x-1)(3x-1)$ | 18. $6x^2 + 13x - 15$
$(6x-5)(x+3)$ | 28. $5x^2 + 10x + 15$
$5(x^2+2x+3)$ |
| 8. $5x^2 + 7x + 2$
$(5x+2)(x+1)$ | 19. $6x^2 + 23x + 15$
$(6x+5)(x+3)$ | 29. $5x^2 - 10x + 5$
$5(x^2-2x+1)$
$5(x-1)(x-1)$ |
| 9. $5x^2 - 7x + 2$
$(5x-2)(x-1)$ | 20. $6x^2 - 13x - 15$
$(x-3)(6x+5)$ | 30. $5x^2 - 5$
$5(x^2-1)$
$5(x-1)(x+1)$ |
| 10. $5x^2 - 3x - 2$
$(5x+2)(x-1)$ | 21. $x^2 - 9$
$(x+3)(x-3)$ | 31. $2x^2 - 18$
$2(x^2-9)$
$2(x-3)(x+3)$ |
| | 21. $x^2 + 6x + 9$
$(x+3)(x+3)$
$(x+3)^2$ | 32. $10x^2 + 16x + 6$
$2(5x^2+8x+3)$
$2(5x+3)(x+1)$ |

(i) 8a (2a - 3b) (ii) 5ab (3b - 4a) (iii) 3x2y2(4y - 7x) 3. (i) (x + 3)(x + 5) (ii) (x - 4)(5x - 7) (iii) (1 - n)(2m + 3) 7. Click on the links in the rest of the article to discover worksheets for each of the topics addressed. Factoring the expressions: (i) 6a (a - 2b) + 5b (a - 2b) (ii) x3 (2a - b) + x2(2a - b) 8. (i) (x - 2y)(x - 2y + 4) (ii) (y - x)(y + x2) (iii) (a2 + b2)(x2 + y2) (iv) (b + 1)(ab - 1) 12. Solve by factoring: (i) (x - 2y)2 + 4x - 8y (ii) y2 - xy (1 - x) - x3 (iii) (ax + by)2 + (bx - ay)2 (iv) ab2 + (a - 1)b - 1 12. In worksheet on factoring by grouping we will solve different types of problems in factorization. Students will also be expected to demonstrate a comprehension of addition, through completing word problems that feature addition sentences up to 10, and worksheets like "Adding to 10," "Adding to 15," and "Adding to 20" will help teachers gauge students' comprehension of the basics of simple addition. Additionally, students will be expected to recognize number patterns and should practice their skills in counting by 2s, counting by 5s, and counting by 10s and identifying whether a number is greater than or less than 20, and be able to parse out mathematical equations from word problems like these, which may include ordinal numbers up to 10 In terms of practical math skills, the first grade is also an important time to ensure students understand how to tell time on a clock face and how to count U.S. coins up to 50 cents. Factorize the expressions: (i) 24x3 - 36x2y (ii) 10x3 - 15x2 (iii) 36x3y - 60x2y3z 4. Factor the following: (i) 12x + 15 (ii) 14m - 21 (iii) 9n - 12n2 2. For instance, think about this word problem: A man has 10 balloons and the wind blew 4 away. First-grade math students will be introduced to basic addition and subtraction, oftentimes in the form of word problems, over the course of the year, meaning they will be expected to add up to 20 and subtract numbers below fifteen, both of which won't require the students to re-group or "carry the one." These concepts are easiest understood through tactile demonstration such as number blocks or tiles or through illustration or example such as showing the class a pile of 15 bananas and taking away four of them, then asking the students to calculate then count the remaining bananas. When it comes to teaching first-grade students the common core standards of mathematics, there's no better way to practice than with worksheets geared toward repeatedly applying the same basic concepts such as counting, adding and subtracting without carrying, word problems, telling time, and calculating currency. (i) ar + br + at + bt (ii) x2 - ax - bx + ab (iii) ab2 - bc2 - ab + c2 (iv) x2 - xz + xy - yz (v) 6ab - b2 + 12ac - 2bc 11. How many are left? (i) 3a (3a - 5b)(3 - 4a) (ii) (x + 5)(x + 1) (iii) (a - 2b)(3a - 6b - 5) 9. These skills will be essential as students begin to apply two-digit addition and subtraction in the second grade. When working with first-grade students, it's important to start from where they understand and work your way up, ensuring that each student masters each concept individually before moving on to the next topic. Here's another way to ask the question: A man was holding some balloons and the wind blew 4 away. How to factor by grouping? When working with first-grade students, it's important to start from where they are. (i) (a + 3b)(2 - 3a - 9b) (ii) 4(2p - 3q)(8p - 12q - 1) (iii) (a - 3)(x - y) (iv) 4(2x - 3y)(6x - 9y + 4) (v) (x + y)(x + 2) 10. (i) 12x2(2x - 3y) (ii) 5x2(2x - 3) (iii) 12x2y(3x - 5y2z) 4. Or want to know more information about Math Only Math. Factor completely: (i) 2a + 6b - 3(a + 3b)2 (ii) 16(2p - 3q)2 - 4(2p - 3q) (iii) x(a - 3) + y(3 - a) (iv) 12(2x - 3y)2 - 16(3y - 2x)(x + y)(2x + 5) - (x + y)(x + 3) 10. He only has 6 balloons left, how many did he start with? (i) 9a (3a - 5b) - 12a2(3a - 5b) (ii) (x + 5)2 - 4(x + 5) (iii) 3(a - 2b)2 - 5(a - 2b)9. Check out "Understanding 1/2," this "Shape Book," and these additional 10 Geometry worksheets for late Kindergarten and Grade 1. Explore more concepts in these extra worksheets: Use this Google Search to find what you need. Factoring Algebraic Expressions: (i) x3 - 3x2 + x - 3 (ii) ab(x2 + y2) - xy(a2 + b2) (iii) x2 - x(a + 2b) + 2ab Answers for worksheet on factoring by grouping are given below to check the exact answer. Answers: 1. Factorize: (i) 9x3 - 6x2 + 21x (ii) 8x2 - 72xy + 12x (iii) 18a3b3 - 27a2b3 + 36a3b2 5. It is also important to focus on thinking concepts. (i) (a - 2b)(6a + 5b) (ii) x2(2a - b)(x + 1) 8. (i) 7x2(2x + 3xy - 4y2) (ii) -5(1 + 2t - 4t2) 6. (i) 3x(3x2 - 2x + 4) (ii) 4x(2x - 18y + 3) (iii) 9a2b2(2ab - 3b + 4a) 5. Factor by grouping the expressions: (i) 16a2 - 24ab (ii) 15ab2 - 20a2b (iii) 12x2y3 - 21x3y23. First-grade teachers may also introduce their students to a base-level knowledge of fractions, geometric shapes, and mathematical patterns, though none of them are required course material until the second and third grades. Assigning worksheets like "Order the Numbers to 50" will help teachers assess whether or not a student fully grasps the number line. (i) 3(4x + 5) (ii) 7(2m - 3) (iii) 3n(3 - 4n) 2. Too often we ask questions where the unknown is at the end of the question, but the unknown can also be put at the beginning of the question. However, in some cases, students may require additional attention or explanation beyond what worksheets alone can offer—for this reason, teachers should also prepare demonstrations in class to help guide students through the coursework. This simple display of subtraction will help guide students through the process of early arithmetic, which can be additionally aided by these subtraction facts to 10. Share this page: What's this? One of the first things first graders have to master is the concept of counting to 20, which will help them quickly count beyond those basic numbers and begin to understand the 100s and 1000s by the time they reach the second grade. (i) 14x3 + 21x4y - 28x2y2 (ii) -5 - 10t + 20t2 6. (i) (x2 + 1)(x - 3) (ii) (bx - ay)(ax - by) (iii) (x - 2b)(x - a) 8th Grade Math PracticeMath Homework Sheets From Worksheet on Factoring by Grouping to HOME PAGE Didn't find what you were looking for? Factorization by grouping the following expressions: 1. As young mathematicians progress through their early education, they will be expected to demonstrate comprehension of these basic skills, so it's important for teachers to be able to gauge their students' aptitudes in the subject by administering quizzes, working one on one with each student, and by sending them home with worksheets like the ones below to practice on their own or with their parent. In this sheet students can practice how to factor by grouping. Factoring: (i) x + 3 + 5(x + 3) (ii) 5x(x - 4) - 7(x - 4) (iii) 2m(1 - n) + 3(1 - n) 7. (i) (r + t)(a + b) (ii) (x - a)(x - b) (iii) (b - 1)(ab - c2) (iv) (x - z)(x + y) (v) (b + 2c)(6a - b) 11. How to factor by grouping polynomials?

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